

**Pocomoke Middle School  
Academic Action Plan  
*Reading*  
2010/2011 – 2017/2018**

**Objective 1: By the year 2017-18, Pocomoke Middle School students will demonstrate improved academic performance with no difference being attributed to race, gender, FARM, special education, 504, or LEP status.**

<b>Activity or Action Step</b>	<b>Person(s)/ Group(s) Responsible</b>	<b>Timeline for Completion</b>	<b>Resources Needed</b>	<b>Evaluation /Indicator of Success</b>	<b>Status of Progress</b>	<b>Standards</b>
Revise and implement reading norms as needed	Curriculum Planner Reading and ILA Teachers	August-June (Annually)	Time	Revised Checklist Informal Observations	Last revision June 2010	3
Meet with grade level teams to analyze various data sources ( <i>SuccessMaker</i> , County Benchmark assessments, CTBS, and MSA)	Principal Curriculum Planner Grade Level Teams	August-June (Annually)	Time Data Team Meetings	Team Meetings and Agenda	Ongoing	3, 8

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Identify students instructional level in reading based on test data	Curriculum Planner Reading and ILA Teachers	August – June Quarterly (Annually)	Time Assessment Data	Guided Reading Groups	Ongoing	3
Develop Plans for Success for students who are found to be working below grade level in the area of reading	Curriculum Planner Grade Level Teams	August – June (Annually)	Time	Plan for Success	Ongoing	3
Provide intervention courses to students not working on grade level in the area of reading (SOAR to Success, Fast Forward, Wilson, Reader’s Assistant)	Curriculum Planner Reading and ILA Teachers	August– June (Annually)	Resources Teachers Materials	Intervention Groups	Ongoing	3, 8
Provide two hours of reading instruction daily in grades 4 and 5	Principal Curriculum Planner Reading Teachers	August – June (Daily) (Annually)	Schedule	Classroom Observation	Ongoing	3,8
Use the Guided Reading schedule format in grades 4 and 5	Curriculum Planner Reading Teachers	August –June (Annually)	Materials of Instruction Training	Classroom Observation	Ongoing	3,8
Provide thirty minutes of reading intervention or enrichment for students in grades 4 and 5	Principal Curriculum Planner Reading Teachers	August – June (Daily/ Annually)	Training Materials Time	Enrichment Groups	Ongoing	3, 8

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Implement the following interventions in Grades 4 and 5 Reading Enrichment (Read Naturally, SOAR to Success, Wilson Reading and FastForword,)	Principal Curriculum Planner Reading and Sp. Ed. Teachers	August – June (Annually)	Intervention Materials Computers	Schedule Data from County Benchmarks and MSA	Ongoing	3, 8
Implement and continue use of the SOAR to Success, Wilson, Reader’s Assistant, and FastForword Programs in Grades 6-8	Principal Extended School Administration Curriculum Planner Special Education & SOAR Teachers	August-June (Annually)	Computers Software	Schedule Data from County Benchmarks and MSA	Ongoing	3, 4, 8
Provide enriched instruction to students found to be working at or above grade level during the regular school day (GT for grades 4 – 5; differentiated instruction for Grades 4-8	Curriculum Planner GT Teachers Grade Level Teams Reading/ILA Teachers	Sept. – June (Daily) (Annually)	Instructional Materials Time for Planning	Schedule Data from County Benchmarks and MSA	Ongoing	3, 8
Utilize <i>Junior Great Books Program</i> in 4 <sup>th</sup> / 5 <sup>th</sup> Grade Enrichment	Curriculum Planner Enrichment Teachers	Sept. –Nov. (Annually)	Time Funds	GT List	Ongoing	3, 8

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Continue the <i>Study Island</i> Reading Enrichment/Intervention Program	Curriculum Planner Reading/ILA Teachers	Sept.-June (Annually)	Time	Data from County Benchmarks and MSA	Ongoing	3, 4, 8
Continue use of <i>Houghton-Mifflin</i> Reading Series in Grades 4 and 5	Curriculum Planner Reading Teachers	August-June (Annually)	Textbook Supporting Materials	Classroom Observation of Textbook Usage	Ongoing	3, 8
Provide county in-service training for all new 4 – 8 Reading/ILA teachers in <i>EduSoft Data Management Program</i> and in Maryland State Assessment formats (BCR/ECR/SR)	WCPS staff Curriculum Planner	August-June (Annually)	Time	Data Analysis	Ongoing	3, 8
Provide follow-up in-service training at school for all teachers on an as-needed basis in <i>EduSoft Data Management Programs</i> and in Maryland State Assessment formats (BCR/ECR/SR)	Curriculum Planner	August –June (Annually)	Time	Data Analysis	Ongoing	3,8
Provide follow-up in-service training at the school level for all teachers on an as-needed basis in <i>SOAR</i>	Curriculum Planner	August-June (Annually)	Time	Classroom Observation of Strategies	Ongoing	3,8

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Meet with vertical teams weekly to create alignment and create formative assessments	Curriculum Planner Reading/ILA Teachers	August-June (Weekly /Annually)	Training Materials	Meetings and Agenda	Ongoing	3, 8
Administer Benchmark assessments in ILA grades 6-8	Curriculum Planner ILA Teachers	Nov. and Feb. (Annually)	Benchmark Tests Training	Student Completion and <i>Edusoft</i> Grading	Ongoing	3, 8
Create formative assessments in reading in grades 6-8	Curriculum Planner ILA Teachers	August-June (Annually)	Time Resources	Typed Assessment	Ongoing	3, 8
Administer classroom formative assessment in reading in grades 6-8	Curriculum Planner ILA Teachers	August-June (Annually)	Assessments	Student Completion	Ongoing	3, 8
Administer cold reads in reading in grades 4 and 5	Curriculum Planner Reading Teachers	August-June (Weekly/ Annually)	Cold Reads	Student Completion	Ongoing	3, 8
Administer County Formative Assessments in reading in grades 4 and 5	Curriculum Planner Reading Teachers	Seven Assessments (Annually)	Benchmark Tests Training	Student Completion	Ongoing	3, 8

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Analyze and evaluate data from assessments in grades 4-8	Curriculum Planner Reading/ILA Teachers	Sept. –June (Annually)	Training Materials	Data Analysis	Ongoing	3, 8
Differentiate instruction based upon assessment results	Curriculum Planner Reading/ILA Teachers	Sept. –June (Annually)	Training Materials	Flexible Groups Observations	Ongoing	3, 8
Review Special Education inclusion practices in the area of reading	Curriculum Planner Special Education Teachers Grade Level Teams	Sept. – June (Annually)	Meeting Time	Demonstrated improved inclusion practices	Ongoing	3, 8, 9, 10
Review student work to check for vertical alignment	Curriculum Planner Reading/ILA Teachers	Sept. –June (Annually)	Training Materials	Agenda	Ongoing	3, 8
Update Plans for Success according to individual student needs	Curriculum Planner Reading/ILA Teachers	Sept. –June (Annually)	Training Materials	Updated Monthly Review of Plan	Ongoing	3, 8

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Continue to utilize the Summer Academies to assist in the retention of information by student	Extended School Administrator	June-July (Annually)	Funds Time Materials	Summer School Attendance	Ongoing	3, 4, 8
Collaborate with the special education teacher to promote student success in reading	Curriculum Planner Classroom Teachers	August-June (Annually)	Training Materials	Data and Team Meeting	Ongoing	3, 8
Monitor lessons to insure curriculum content is being addressed in reading	Curriculum Planner Reading/ILA Teachers	August – June (Annually)	Training Materials	Classroom Observations	Ongoing	3, 8
Provide feedback to address areas of deficiency in BCR responses	Curriculum Planner Reading/ILA Teachers	August-June (Annually)	Training Materials	Curriculum Planner Notes	Ongoing	3, 8
Provide materials of instruction appropriate for student success in reading	Curriculum Planner Reading/ILA Teachers	August-June (Annually)	Training Funds Materials	Classroom Observations	Ongoing	3, 4, 8
Implement a school-wide focus on reading and writing effectively each day	Curriculum Planner Classroom Teachers	August-June (Annually)	Training Materials	Academic Plan	Ongoing	3, 8

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Complete and record a grade for two BCR's per week in grades 4 and 5 in reading	Curriculum Planner Reading Teachers	August-June (Weekly/ Annually )	Time	Gradebook Student Work Folder	Ongoing	3, 8
Touch a BCR daily in grades 4-8 Reading/ILA classes	Curriculum Planner Reading/ILA Teachers	August-June (Daily/ Annually)	Time	Classroom Observations	Ongoing	3, 8
Score one BCR weekly for language and grammar in grades 4-8	Curriculum Planner Reading/ILA Teachers	August-June (Weekly/ Annually)	Training Materials	Grade book Student Work Folder	Ongoing	3, 8
Complete one extended writing prompt per quarter in grades 4–8 in RLA/ ILA classes	Curriculum Planner ILA/RLA Teachers	August – June (Quarterly/ Annually)	Time Computers	Student Work Folder	Ongoing	3, 4, 8
Complete one BCR per week in grades 6–8 in social studies	Curriculum Planner Social Studies Teachers	August – June (Weekly/ Annually)	Time	Gradebook Student Work Folder	Ongoing	3, 8

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Develop unit assessments to parallel Mod-MSA format for administration in reading and social studies as needed	Curriculum Planner Classroom and Special Education Teachers	August-June (Annually)	Time Curriculum	Completed Typed Assessment	Ongoing	3, 8
Incorporate the Young Adult Novels for Student Reading in grades 6-8	Reading Implementation Team Media Specialist ILA Teachers	August-June (Annually)	Media Center Permission Slips	Home Letter Student Book Check-out	Ongoing	3, 8
Continue <i>Accelerated Reader</i> Program for students in grades 4-6	Curriculum Planner Reading/ILA Teachers	August-June (Annually)	Training Materials	Student Test Completion	Ongoing	3, 8
Continue the “Intergenerational Reading Program” for students during the after school Pocomoke Pride Academies	Curriculum Planner	May (Annually)	Funds Time Materials	Completion of Academy Session	Ongoing	3, 8
Celebrate Read Across America with a school-wide read-out	Curriculum Planner Media Specialist Classroom teachers	February (Annually)	Time	Celebration Held	Ongoing	3, 8

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Provide professional development sessions for all Reading/ILA Educational Assistants	Curriculum Planner	August – June (Annually)	Materials	Agenda	Ongoing	3, 8
Research topics for professional development sessions focused on reading/language arts	WCPS Curriculum Planner	August – June (Annually)	Materials	Surveys	Ongoing	3, 8
Provide and evaluate professional development sessions for all Reading/ILA Teachers	Reading Implementation Team	August – June (Annually)	Materials Current Resources	Staff Surveys	Ongoing	3, 8
Collect samples of student work to determine alignment of curriculum and grade level appropriateness	Principal Curriculum Planner	August – June (Annually)	Materials Student work	Completion Agenda Work samples	Ongoing	3, 8
Meet with Pocomoke Elementary School staff to promote consistency and ease of transition into reading classes	Principal Curriculum Planner 4 <sup>th</sup> Grade Teachers	One Meeting (Annually)	Student Work	Work Samples	Ongoing	3, 8
Utilize Friendly’s Restaurant to promote “Bookmark” free kids meals for students achieving reading goals	Principal Instructional Team Classroom Teachers	May (Annually)	Time	Certificates Distributed	Ongoing	3, 8

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Continue to utilize Arts Immersion strategies to teach plays, poetry and writing	Curriculum Planner Arts Immersion Specialist Reading/ILA Teachers	August – June (Annually)	Training Materials	Arts Immersion Lesson Plans	Ongoing	3, 4, 8
Support reading in social studies by identifying a reading objective for each lesson	Curriculum Planner Instructional Coach Social Studies Teachers	August – June 2010-2011 (Daily)	Reading Objectives	Lesson Plans		3, 8
Complete one BCR per week for grades 6 – 8 in social studies	Curriculum Planner Social Studies Teachers	August –June 2010-2011 (Weekly)	Time	Completed Student Work		3, 8
Partner with Friendly’s Restaurant to host a PMS Family Night	Curriculum Planner Classroom Teachers	April 2011	Time	PMS Family Night Held		3, 8
Incorporate technology into reading lessons	Reading Implementation Team	August –June 2010-2011 (Quarterly)	Time Materials	Lesson Plans		3, 4, 8
Join the Association for the Blind and Dyslexic	Curriculum Planner Classroom Teachers	May 2010-2011	Funds	Membership		3, 4

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Continue to receive in-service on assistive technology	Curriculum Planner Classroom Teachers	August – June 2010-2011	Training Materials	Students Utilizing Assistive Technology		3, 8
Secure grant to purchase a “kindle reader” for students enrolled in the Soar to Success Reading Program	Principal	August-June 2010-2011	Funds	Grant Secured		3, 4, 8
Organize and implement enrichment periods for students in grades 6 -8 in reading and social studies	Principal Instructional Coaches Grade Level Teams	August – June 2010 – 2011	Personnel Materials	Completed schedules		3, 8, 9
<b>Long Range Goals</b>						
Partner with Barnes and Nobles to host a PMS Reading Night	Curriculum Planner Classroom Teachers	August –June 2011-2012	Time	Reading Night Held		3, 8
Implement a school-wide trip to celebrate student achievement in the area of reading	Reading Implementation Team	August-June 2012-2013	Time Grant Funds	Trip		4
Assist Foreign Language students in grammar cognates to write effectively	Curriculum Planner Classroom Teachers	Sept. - June 2012-2013	Training Materials	End of Course Assessment		3, 8

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Integrate Common Core Standard for Reading and English Language	Reading Implementation Team	August 2013-2014	Training	Successful Integration		3, 4, 8
Research effective and specific strategies for motivating struggling readers	WCPS Curriculum Planner Reading/ILA Teachers	August-June 2013-2014	Time	Strategies Implemented		3, 8
Incorporate Digital Storytelling into Reading/ILA lessons quarterly	Reading Teachers	August-June 2014-2015	Resources	Finished Products		3, 8
Implement motivational strategies for struggling readers	Reading Implementation Team	August –June 2015-2016	Resources	Piloted Classroom		3, 8
Research possible grants to assist schools with struggling readers	Reading Implementation Team Classroom Teachers	August- June 2015-2016	Time	Grant Secured		3, 8
Research possible grants to finance out- of-state school-wide celebrations of student achievement	Reading Implementation Team	August – June 2016-2017	Time	Grant Secured		3, 8

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Secure additional Smartboards for all Reading/ILA classrooms	WCPS Principal Reading Implementation Team	August-June 2017-2018	Funds	SmartBoards		3, 4
Secure additional classroom computers to accommodate <i>Accelerated Reader</i> software for grades 4-8 as needed	Curriculum Planner ILA/RLA Teachers	August-June (Annually)	Funds	Classroom Computers	Ongoing	3, 4, 8