

POCOMOKE MIDDLE SCHOOL
ACADEMIC ACTION TEAM
ARTS IMMERSION ACTION PLAN
2010/2011 – 2017/2018

GOALS	STRATEGIES	TIMELINE	ROLES/RESPONSIBILITIES	RESOURCES
<p>I: TO PROVIDE KNOWLEDGE OF THE ARTS IMMERSION APPROACH TO STAFF.</p>	<p>Continued identification of an Arts Immersion Team.</p> <ul style="list-style-type: none"> ❖ Principal selects members. Members identified through Arts Integrated training and desire to be a member 	<p>July, 2010</p>	<p>Principal</p> <p><u>2010 – 2011 Arts Immersion Implementation Team</u> Caroline Bloxom – Principal Monica Forrester – Team Leader Alex Buchanan – Art David Arnold – PE Josh Mengel – Music Paula Potter – 5th Math Brenda Marshall – 6th Math Carlton Cartwright – 7th ILA Karen McCabe – 8th Science</p>	<p>MATI County</p>
	<p>Enhance staff members understanding of arts integration (visual arts, music, dance, theatre, poetry, and puppetry).</p> <ul style="list-style-type: none"> ❖ Available faculty members participate in Maryland Artist/Teacher Institute (MATI) and /or receive AI training ❖ Visit Arts Integrated schools with similar demographics. 	<p>July, 2010</p> <p>Ongoing</p>	<p>Principal Arts Immersion Coach</p> <p><u>2010 MATI Team</u> Monica Forrester – AI Coach Alex Buchanan – Art Debra Butler – 8th ILA Margaret Snead – 7/8 Math Lisa Holland – SPED Paula Potter – 5th Math Brenda Marshall – 6th Math Arts Immersion Coach</p>	<p>MATI County</p> <p>State</p> <p>County</p>

	<p>Refine Arts Immersion Action Plan.</p> <ul style="list-style-type: none"> ❖ Edit Arts Immersion Action at MATI ❖ Present Arts Immersion Action Plan to the AFG Team. ❖ Review and refine plan. 	<p>July, 2010</p> <p>August, 2010</p>	<p>MATI Team members</p> <p>Arts Immersion Coach</p> <p>AFG Team</p>	<p>County</p>
	<p>Provide staff training on arts integration: research, definition, key elements, ideas, collaborative planning and teaching, assessment.</p> <ul style="list-style-type: none"> ❖ Present Arts Immersion Action Plan to staff. ❖ Provide workshops for the staff in MATI format. ❖ Teachers present successful AI lesson overview to staff at faculty meetings ❖ Provide staff with opportunity to receive local, regional and state training in AI 	<p>August, 2010</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Arts Immersion Team</p> <p>Arts Immersion Team Teaching Artists</p> <p>Teachers</p> <p>Arts Immersion Team</p>	<p>Md Fine Arts Instructional Tool Kit</p> <p>County Additional Grants</p> <p>MSEA, AEMS, NAEA, MAEA, local Universities and Museums</p>
	<p>Transition from an arts utilization approach to an arts integration approach in our school.</p> <ul style="list-style-type: none"> ❖ Identify opportunities for arts integration through planning and collaboration between the instructional team, arts teachers, grade level teams, and artists. ❖ Allow for designated professional development time to plan for arts integrated lessons. 	<p>Ongoing</p> <p>Ongoing</p>	<p>Arts Immersion Team Instructional Team Grade Level Teams Teaching Artists</p> <p>Principal</p>	<p>County, School Prof. Library</p> <p>County</p>

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2: TO INCREASE STUDENT ACHIEVEMENT IN ALL CURRICULAR AREAS THROUGH AN ARTS IMMERSION APPROACH.	Create and implement arts immersion lessons. <ul style="list-style-type: none"> ❖ Implement arts immersion lessons throughout the school day, extended day, and summer school programs. ❖ Require one AI lesson per teacher per quarter 	Ongoing	Arts Immersion Coach Teachers Teaching Artists	Arts Immersion supply closet
		Ongoing	Principal Arts Immersion Coach Grade level Team leaders	Lesson plan template
	Increase participation of artists to support implementation of action plan. <ul style="list-style-type: none"> ❖ Secure Artist in Residence Programs. <ul style="list-style-type: none"> • 6th gr. Science – atmosphere, John Iampieri – Screen Painter • 7th gr Poetry Unit Gayle Danley – Slam Poet, 4th consecutive year • Field and Arts Day 	At least one residency per year Sept. Mar. June	Arts Immersion Coach	County, additional grants, Arts Organizations
	Develop an electronic arts integration portfolio of student work. <ul style="list-style-type: none"> ❖ Collect student samples of arts immersion projects in a digital format ❖ Develop an Arts Immersion page on the school web site 	Ongoing. Nov.	Arts Immersion Coach Classroom Teachers Technology Teacher Arts Immersion Coach	Artsonia.com

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3: TO PROVIDE KNOWLEDGE OF THE ARTS IMMERSION APPROACH TO PARENTS AND THE COMMUNITY.	<p>Develop an understanding and appreciation of the value of an arts immersion approach in the Pocomoke community.</p> <ul style="list-style-type: none"> ❖ Modify existing school events to include information about arts immersion. ❖ Showcase student work that exemplifies the arts immersion approach throughout the school and in the community. ❖ Share highlights of arts immersion with parents/community through a variety of formats: film, website, newsletter, newspaper, service organization meetings, PSPC, etc. 	<p>Ongoing</p>	<p>Principal Arts Immersion Coach Arts Immersion Team Instructional Team Grade Level Teams</p>	<p>County, School website, Local media, Arts and civic organizations</p>